

## Overall findings

The Dubai British School Jumeirah Park exceeds the required standards. It is an excellent school, which provides very high quality education and care. It is clearly a British International School.

It has many strengths:

- There is an excellent curriculum, based firmly on the English National Curriculum and on the requirements of the United Arab Emirates (UAE) ministry of education, with an international flavour.
- 92% of parents believe that the school's curriculum offers opportunities for enterprise, innovation, creativity and social contribution.
- Teachers personalise the teaching and learning for all groups of students based on data analysis, which gives rise to comprehensive data on individuals and on classes.
- More than 60 school-based clubs and activities are offered, as well as numerous externally provided ECAs.
- The implementation of the whole school curriculum policy ensures learning is progressive between year groups and between key transition points.
- Real life examples from the region are utilised to form a context for learning wherever possible.
- The school has integrated the UAE's new Moral Education curriculum, with impressive results.
- The quality of preparation for life in terms of the students' next steps in education, is excellent.
- More than 96% of parents believe that their child is making good progress.
- Particularly effective in terms of preparing students for their next step in education, are the in-depth student progress meetings (PPMs) and the curriculum gap analysis process which result in teachers and school leaders being able to use data to monitor individual and class progress.
- The quality of pastoral care and child safety at DBSJP are excellent: there is a high priority placed on personal development of every individual student.
- More than 98% of parents believe there are positive relationships between staff and students.
- Student behaviour is a key strength of the school.
- The quality of learning and teaching is excellent.
- Lesson plans are detailed and imaginative, aimed at engaging and meeting the needs of all learners.
- In the best lessons, there was a clear focus on developing higher order questioning and talking for learning: teachers' skill with questioning is very clear.