

SUPPORTING

International British

SCHOOLS
OVERSEAS



COBIS

COUNCIL OF
BRITISH
INTERNATIONAL
SCHOOLS

The Patron's ACCREDITATION AND COMPLIANCE

SUMMARY REPORT

Dubai British School
Jumeirah Park



GUIDE

Evidence is insufficient to meet the standard

Evidence is currently below expectations

Evidence supports the standard

Evidence provides an example of COBIS best practice

COMPLIANCE OVERVIEW

Dubai British School Jumeirah Park is fully compliant with all of the standards set forth by The Council of British International Schools that enable it to be a member of the organisation.

The School is willing to share its areas of best practice with other schools within the organisation promoting school improvement for the benefit of students worldwide.

1.0 RECRUITMENT

The school has as a priority the recruitment of appropriately qualified and experienced staff.

STANDARD 1A

The school recruitment process is fair and transparent and ensures that appropriate staff and volunteers are appointed. This applies to all staff, teaching and nonteaching.

STANDARD 1B

All staff within the school including volunteers, and supply staff meets high standards of child protection and the safe-guarding of students.

2.0 STUDENT WELFARE

The school provides a safe and supportive environment for all young people.

STANDARD 2A

The school provides a pastoral structure that meets the needs of all students and promotes their personal development.

STANDARD 2B

The school has provision for the health and safe supervision of all students to allow them to flourish in the school environment.

STANDARD 2C

The school ensures that through positive behaviour management students are supported in their learning and safety.

STANDARD 2D

The school ensures that off-site activities are appropriate and safe.

3.0 FACILITIES

The school provides all students with access to an environment conducive to learning and that keeps them safe.

STANDARD 3A

Accommodation supports the learning needs of students.

STANDARD 3B

The site(s) provides a secure environment for students to enjoy.

STANDARD 3C

The fabric of the school provides an effective working environment.

STANDARD 3D

Overall facilities meet the needs of all students including those with learning needs or physical disability.

4.0 GOVERNANCE

The school's governors/proprietor works to support students and the work of the school.

STANDARD 4A

All governors or proprietor(s) meets all the requirements for staff with access to young people reinforcing the importance of safe-guarding within the school.

STANDARD 4B

Measures are in place for governors/proprietor to either register interests and/or manage conflicts of interest.

STANDARD 4C

There are written procedures/protocols for the remit of the work of governors/proprietor.

STANDARD 4D

There is appropriate induction for new governors.

STANDARD 4E

Governors or proprietor have a commitment to training or development.

STANDARD 4F

The governors or proprietor(s) provide records of meetings and decisions as appropriate. Contact details for the governors/proprietor(s) are made available to parents.

5.0 ETHOS AND VALUES

The school has an evident British ethos and promotes internationalism.

STANDARD 5A

A British ethos is apparent and important to the school. This may involve reference to British values freedoms and culture as far as it is permissible within the host country context.

STANDARD 5B

The school promotes education for international understanding.

STANDARD 5C

The school teaches the majority of subjects through the medium of English.

OVERVIEW OF CORE ACCREDITING STANDARDS

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7.0 LEARNING AND TEACHING

The school recognises that their core business is teaching and the quality of this helps define the school. The school celebrates the learning of students and ensures that it can identify and support learning both in the classroom and elsewhere.

Students at Dubai British School Jumeirah Park enjoy a broad and balanced curriculum, with high standards of learning and teaching. Lessons are engaging and students are encouraged to be active participants, taking ownership of their learning. Relationships inside and outside the classroom are positive, trusting and respectful, epitomising the ethos and values of the school as a whole. Learning is celebrated in the classroom, but also visually in and around the school, with student work proudly displayed. The inclusive nature of the school is to be commended and students are well supported by a team of teachers and support staff.

Technology is used to enhance learning and teaching where appropriate and continues to be an area of future school development. In addition, the school looks forward to the continued growth of the Secondary School in the coming years.

8.0 LEADERSHIP IN THE SCHOOL

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Schools are successful because of the high quality of leadership at different levels throughout the organisation which supports students.

The leadership of the school is clearly focused on driving school improvement and ensuring consistency as the school continues to grow and develop. The school has a clear vision in its development, with year groups and departments developing collaborative working partnerships to deliver the school's goals.

The school's leadership actively promotes the wellbeing of students through multiple interventions implemented at the school, such as the DBSJP Values which are discussed in assemblies and incorporated into learning and teaching; Enrichment Days which are planned throughout the school year, and the development of Growth Mindset throughout the school.

Student voice and participation is encouraged in all Key Stages and is already having an impact on the development of the school. Students feel valued and enjoy their involvement in decision making.



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